Remember This: Harmonization of Episodic Memory Measures across Twin Studies of Aging



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Motivation for the project

Swedish Twin Studies (GENDER, SATSA, HARMONY, SALZA):
 CERAD word List with 10 unrelated words, 3 learning trials,
 10 minute delayed recall



- Danish Twin Studies (LSADT, MADT, MiDT): word list with 12 unrelated words, 1 learning trial, repeat list after trial, ~10 minute delayed recall
- OATS (Australia): RAVLT word list with 15 unrelated words, 5 learning trials, interference list before ~20 minute delayed recall
- MIDUS twins (US): RAVLT word list with 15 unrelated words, 1 learning trial, ~15 minute delayed recall, by telephone
- VETSA (US): CVLT word list with 16 words in 4 categories, 5 learning trials,
 interference list before ~20 minute delayed recall
- Carolina African American Twin Study (US): TICSm word list with 10 unrelated words, 1 learning trial, no delayed recall
- NAS-NRC Twin Registry (US): TICSm word list with 10 unrelated words, 1 learning trial, several minutes delayed recall, by telephone



Sample and Methods

Sample: N = 37,808 (11,995 complete twin pairs)

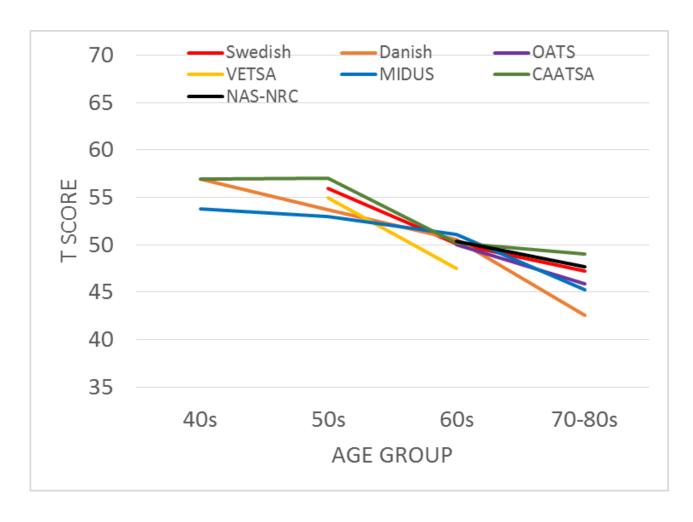
Mean age: 63.6 (SD= 10.4, 95% between 45 and 80)

Score harmonization:

- Immediate recall after first learning trial
- First occasion that participant took word list test
- From raw scores, calculated % words correctly recalled
- Within each IGEMS study, created T score standardized to mean=50, SD=10 for non-cognitively impaired individuals aged 65 – 69.9
- Applied this T score formula to all individuals in the respective study at all waves.

Results

• Phenotypically, in the cross-sectional sample, episodic memory was worse at older ages.

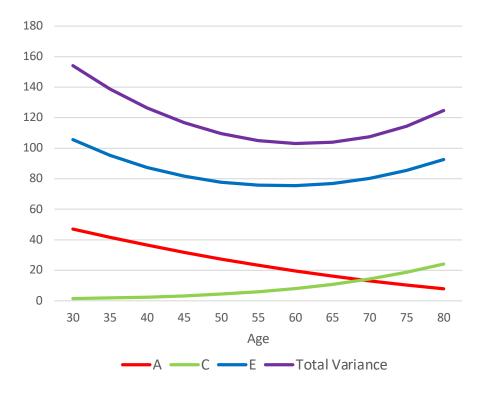




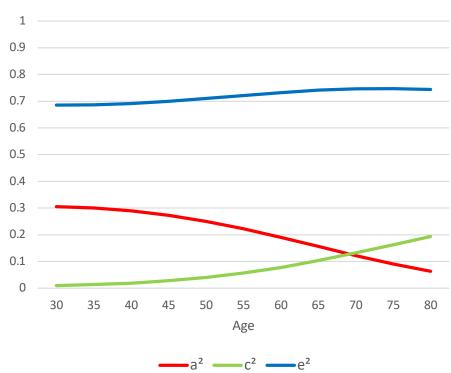
Results

 Twin models indicated modest heritability, with some indication of age moderation, such that heritability was lower at older ages.

Unstandardized variance



Standardized estimates



Conclusion



- Harmonized measure of episodic memory now available
- Results compare to Pahlen et al. *Intelligence* 68 (2018), 70-81, for other cognitive domains



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